



**HERITAGE
CHRISTIAN SCHOOL**

“Seeking to glorify God through Christ-centered teaching, academic excellence, and Christian service, all in a distinctly loving and nurturing environment.”

Heritage Christian School

Junior High & High School Academic Handbook and Curriculum Guide

Home of The
PATRIOTS

I will sing of the Lord’s great love forever; with my mouth I will make known your faithfulness through all generations. Psalm 89:1

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TABLE OF CONTENTS

MISSION AND PURPOSE STATEMENT, STATEMENT OF FAITH, FAMILY COMMITMENT	3
ACCREDITATION AND EXPECTED SCHOOL-WIDE LEARNING RESULTS	4
GRADUATION REQUIREMENTS	5
ACADEMICS AND ACADEMIC GRADING	5
Course Format	6
Selecting High School Courses	6
IEP/504 and Education Plans	6
Honors Courses	7
Dual Credit Courses	7
Extra Credit	7
Late Work/Makeup Work	7
Excessive Absence Grade Reduction	8
Grading Scale	8
Course Remediation	9
GPA	8
Academic Probation & Retention	9
Final Exam Protocol	9
Course Scheduling	10
College Course Standards	10
Transcripts	10
Private Colleges and Universities	11
NCAA and NAIA Eligibility Center	11
Military Opportunities	11
Assessments and Testing	12
Summer School	12
STUDENT RECOGNITION	12
Top Honors/Honor Roll	12
COURSE OFFERINGS	12
Elective	12
English	13
History/Social Science	13
Physical Education/Health	14
Mathematics	14
Science	14
Language other than English	15
Physical Education/Health	15
Visual and Performing Arts	15
Spiritual Formation	15

NOTE FOR JUNIOR HIGH STUDENTS:

The information about college and career planning applies specifically to High School Students, but is still valuable information for Junior High Students looking towards their future. The grading and academic procedures laid out in this document pertain to all 7th-12th grade students.

MISSION AND PURPOSE STATEMENT, STATEMENT OF FAITH, FAMILY COMMITMENT

Faith and Family Commitment Mission Statement:

Seeking to glorify God through Christ-centered teaching, academic excellence, and Christian service, all in a distinctly loving and nurturing environment.

Purpose Statement:

Heritage Christian School was established as an independent Christian school to provide an excellent educational experience based on the authoritative and inerrant Word of God.

2 Timothy 3:16

Our goal is to facilitate the development of the student spiritually, academically, physically, emotionally, and socially. All for the Glory of God. Colossians 1:16,17

The educational program at Heritage Christian School is designed to benefit each student by balancing a challenging academic curriculum and an excellent athletic program with recreational activities, computer science, and creative expression in the fine arts. Our program aims to prepare and inspire students to do God's will for generations to come. Deuteronomy 6:2-7

Heritage Christian School is committed to providing a school where God's Word is purposely integrated in every area of our school. We are dedicated to establishing an environment that provides mutual respect, nurture, discipline, and above all things love. Matthew 6:33, 1 Corinthians 13:1-13

The staff and teachers at Heritage Christian School are qualified and dedicated Christians who are committed to developing students to think critically, be creative, reason, defend their Christian Faith, communicate effectively, and nurture a personal relationship with Jesus Christ. 2 Timothy 2:15, Isaiah 34:16

Heritage Christian School is passionate about partnering with families in prayer, serving others, and in the building of Christian relationships. Philippians 1:3-11

Statement of Faith:

Families are required to sign the following Statement of Faith upon enrollment:

We Believe...

- ❖ There is One infinite, eternal, and unchangeable God who exists in Three Persons: The Father, Son, and Holy Spirit. *John 1:1-18, 4:24, 14:11-12*

- ❖ The Bible is the written word of God, inspired by the Holy Spirit, inerrant, and authoritative in all matters of faith and practice. *Hebrews 4:12, 2 Timothy 3:4-16, Peter 1:20-21, Isaiah 40:8*
- ❖ Jesus Christ is the eternal Son of God, who through His perfect life and sacrificial death atoned for the sins of all who trust in Him for salvation. We believe in His deity, His virgin birth, His sinless life, His miracles, His bodily resurrection on the third day, His ascension to the right hand of the Father, and in His return to earth to raise the dead, judge the world, and establish His glorious kingdom. *Luke 1:26-28, 23:69, 44-49, 24:8, John 1:1-4, 14, 3:16, 1 Corinthians 15:3-8, Acts 1:10-11, Revelation 22:7, 21:1-4*
- ❖ Regeneration and indwelling by the Holy Spirit occurs in all true believers. The Holy Spirit provides the Christian with power for living, understanding of spiritual truths, and guides the Christian on a daily basis. *Romans 8:26-27, Galatians 5:16-25*
- ❖ We are saved by Grace through faith in Jesus Christ, as He is offered to us in the gospel. *John 3:16, Ephesians 1:7*
- ❖ We believe that mankind consists of two genders, male and female that were created by God. These two genders compliment and reflect the image of God. *Genesis 1:26-27, Matthew 19:4*
- ❖ In the spiritual unity of believers in Jesus Christ: *Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28*
- ❖ God is gracious and faithful to His people not simply as individuals but as families in successive generations. *Deuteronomy 6:1-9, Joshua 24:15*
- ❖ Water baptism and the regular taking of communion are commanded in Scripture. While not essential for salvation, they are a sign of evangelical obedience in the life of the believer and therefore should be practiced. *Acts 2:38, Romans 6:1-7, Galatians 3:26-27*
- ❖ At the final judgement, Christ shall judge the entire world, and the saved will spend eternity with the Lord and the lost will receive eternal condemnation. *Revelation 20:11-15, 22:3-5*
- ❖ We believe that God ordained marriage to be unity between one man and one woman in a single and exclusive union. We believe that sexual intimacy is to occur only between a man and a woman who are married to each other and that God commands that there be no sexual intimacy outside of or apart from marriage between a man and a woman. *Genesis 2:18-25, 1 Corinthians 6:18, Hebrews 13:4*

Family Commitment Statement:

Families are required to sign the following Family Commitment Statement upon enrollment:

- ❖ I hereby commit that I will pay all my financial obligations to Heritage Christian School by the specified deadlines.
- ❖ I give permission for my child(ren) to participate in all school activities, including sports and school-sponsored trips away from the school campus.
- ❖ With or without notice, should I withdraw my child(ren), I forfeit any tuition, materials or family assessments that have been paid up to the time of withdrawal.
- ❖ I understand that the school reserves the right to use disciplinary measures that are deemed necessary, even expulsion, if my child(ren) fails to comply with the established regulations and policies and/or if my financial obligation remains unpaid after the deadline for payment.

- ❖ I understand that my child(ren), as new students to Heritage Christian School, will automatically be placed on a minimum 45-day probationary period.
- ❖ I commit to uphold and support all the spiritual, academic, behavioral, and financial standards and policies set forth by the Board of Trustees of Heritage Christian School.

ACCREDITATION AND SCHOOL-WIDE LEARNING RESULTS

Accreditation:

Heritage ChristianHigh is accredited by both the Association of Christian Schools International (ACSI) and the Western Association of Schools and Colleges (WASC). HCS holds a membership in CollegeBoard.

School-Wide Learning Results:

Heritage Christian School prepares student to be:

LEARNERS

Develop Academically

Students will be able to:

- ❖ Pursue excellence by giving their full effort to academic achievement
- ❖ Communicate successfully by speaking, listening, reading, and writing effectively
- ❖ Develop physical skills according to individual abilities
- ❖ Think critically and process information for effective problem solving and decision making

LEADERS

Develop Relationally

Students will be able to:

- ❖ Express compassion by giving and helping people in need
- ❖ Work collaboratively by functioning positively with others
- ❖ Demonstrate respect and love for God, Country, and Family

LOVERS OF CHRIST

Develop Spiritually Students will be able to:

- ❖ Accept Jesus Christ as Savior and Lord – John 3:16
- ❖ Apply Biblical Principles as the basis for life choices
- ❖ Demonstrate a love for prayer, worship, and defending their Christian Faith

GRADUATION REQUIREMENTS

The following coursework is needed in grades 9 - 12:

Subject Area	Heritage Christian	Cal State University	Univ. of California
Spiritual Formation	40 credits	0 credits	0 credits
Math	30 credits	30 credits	30 credits

Science	30 credits	20 credits	20 credits
English	40 credits	40 credits	40 credits
Language other than English	20 credits	20 credit	20 credits
History/Social Science	30 credits	20 credits	20 credits
Visual & Performing Arts	10 credits	10 credits	10 credits
Electives	35 credits	10 credits	10 credits
Physical Education/Health	25 credits	0 credits	0 credits

To earn a diploma from Heritage Christian High School (HCS) a student must have completed 260 course credits within 9 subject areas, which are aligned with the University of California's and the Cal State system's A-G entrance requirements. These units may be accumulated through accredited on-campus or online curricula and the student must earn satisfactory grades. Credits from WASC-accredited institutions may be transferred in and added to the student's HCS transcript if approved and accepted by the Registrar. In the case of a transfer student, if Spiritual Formation classes were not taken, those units will be waived.

ACADEMICS & ACADEMIC GRADING

An academic counselor is available at HCS to guide your student through their high school journey so they may successfully walk across the graduation stage and into life regardless of their post graduate college and/or career plans. Grades and academics are monitored to address any issues and provide assistance when needed. The teen years can be a challenging time and we are here to offer support and encourage our students academically and spiritually. In addition, we offer referrals to students and families should they need services outside our scope and practice.

Course Format

Heritage Christian School offers "in person" courses taught in the traditional classroom setting. These courses run approximately 55 minutes in length.

Selecting High School Courses

Heritage Christian School offers 6 class periods.

Course selection varies by grade-level and the individual needs of each student; however, the following schedule shows what may be selected as a schedule by subject area.

- ❖ English
- ❖ Math
- ❖ Science
- ❖ History
- ❖ Spiritual Formation
- ❖ Language other than English
- ❖ Athletics

- ❖ Elective

IEP/504/Education Plans and Accommodations

Students who learn differently are supported by HCS. Families who desire additional support must make available any academic plans and previous testing by a neuro, educational or school psychologist upon enrollment. This will provide HCS with all pertinent information that will ensure HCS has the resources to meet the needs of your student. All students must fulfill HCS's graduation requirements. If a specific documented disability prohibits a student from fulfilling a requirement, a written petition must be filed by a student's parent, along with supporting professional documentation to the Principal as to why it is not possible to fulfill the said graduation requirement. Once the petition and supporting documentation are received and processed, a meeting will be arranged to discuss the petition with the student and the parent(s). If sound rationale is supported by professional documentation, then an alternate requirement for graduation will be determined in lieu of the petitioned requirement. Reducing total graduation requirement units is not a suitable remedy for a requirement that cannot be met.

Accommodations that may be provided by HCS may include, but are not necessarily limited to:

- Preferential seating in the classroom
- Extended time on tests and assignments
- Assistive technology (at parents' expense)
- Teacher class notes and/or PowerPoint presentations
- Use of laptop
- Use of calculator and/or math notes and/or math formulas
- Accommodations for standardized school-wide testing
- Accommodations for College Board Tests (SAT & ACT) pending official College Board approval process

Honors Classes

HCS is working to develop Honors courses. If your student excels in an area, we would recommend a dual credit course at the college level that can challenge your student where needed.

Dual Credit Courses

HCS allows students to enroll in college level courses for increased rigor and to help prepare them for college academics. These courses will be placed on the student's transcript under the college name. Students will receive 10 credits per each college course and the courses will be weighted as Honors. When applying to colleges, students may still need to send a transcript directly from the college to verify these courses despite them being placed on the HCS transcript.

Extra Credit

A student's grade is a professional assessment made by a teacher. Grades given at the end of a semester are recorded on transcripts and are final. Teachers may supply, at their discretion,

assignments where students can earn extra credit in their classes. The following are guidelines to provide standards based on how extra credit is counted:

1. Extra credit may not be given to make up for a student's lack of effort in their standard coursework or be given to a student with excessive absences barring any extenuating circumstances.
2. Extra credit may be used as a reward for students who are exploring a passion for a particular content and want to go above and beyond the course requirements.
3. Extra credit cannot exceed more than 3% of a student's overall semester grade.
4. Extra credit can be provided if there are extenuating circumstances that have been previously approved by administration.

Late Work/Makeup Work

A student's assignments that are turned in late will be reduced by 10% every day they are late and a zero will be given on day 5. For students that are absent and miss work, teachers will either provide classwork/assignment calendars showing what is due when or post their assignments on Google Classroom. If your child is absent, and the assignment information you are seeking is not provided in one of these formats, or you need to pick up your child's books/worksheets in order to complete assignments, please contact your child's teacher directly via email or in person. Teachers are required to provide assignments missed on the day the student returns to school, not on the day(s) they are absent, although some teachers may provide this as a courtesy. Ultimately, students/parents are responsible for obtaining assignments for days missed. The student will have the same number of days to make up the work that they were absent from class.

Excessive Absence Grade Reduction

HCS observes all laws and regulations as set forth by the State of California and local county authorities in regard to attendance and truancy. Doctor's notes may be requested if a student is consistently absent due to illness. Should a student incur more than 10 in class absences per semester, this will be considered "excessive" and the student's grade will be reduced by 5%.

Grading Scale

Within Gradelink, the following grading values are used:

Grading Scale	Unweighted GPA	Weighted GPA
89.5% - 100% A	A = 4.0	A = 5.0
79.5% - 89.49% B	B = 3.0	B = 4.0
69.5% - 79.49% C	C = 2.0	C = 3.0
59.5% - 69.49% D	D = 1.0	D = 1.0
Under 59.5% F	F = 0.0	F = 0.0

Note: For UC/CSU acceptance, grades of “D” or “F” must be remediated. UC/CSU schools will include an average of the “D” or “F” grade along with the new grade in their GPA calculation. At HCS, students are encouraged to remediate all “D” and “F” grades. HCS will note the new grade on the transcript. The old grade will remain but will not be calculated in the student’s GPA.

Course Remediation

HCS requires that all grades of a D or F be remediated, with the exception of courses not required for graduation AND approved for special exception by school administration. When a student completes remediation for a grade of a D or F, he or she will not receive additional course credits and the old grade will not be removed from the student's transcript; however, the new grade will appear on the transcript and be included in the GPA calculation in place of the old grade.

In addition, students who are not performing well in a class may, at the discretion of the teacher and school administration, be transferred out during the first several weeks of school. Students who receive “D” or “F” grades for the first semester grading period may be transferred out at the semester and either moved down to a more suitable class level or provided options to build their skills in order to repeat the course at a later time.

GPA (Weighted vs. Unweighted)

Students have the opportunity to earn weighted grade points by taking college level courses. College courses also allow students the opportunity to earn an extra grade point; therefore, students earning an “A” in a college course may begin to see their GPA increase above the 4.0 mark due to the additional grade points garnered. Please refer to the grade point scale above.

HCS calculates GPA using the weighted scale. Colleges vary on their use of weighted vs. unweighted GPA. Most universities devise their own standards for calculating an applicant’s GPA and may only consider certain honors courses when calculating.

Academic Probation and Retention

HCS requires that a student work to his/her potential and maintain at least a “C” (2.0 GPA) average in his/her academic classes. Bible is considered an academic class. Should a student not maintain a “C” average, he/she will be placed on Academic Probation for the following Semester. If a student is placed on Academic Probation, he/she must improve to a “C” average during that Semester. While on Academic Probation, the student will be monitored closely and may lose student privileges such as participation on a sports team, student council, etc. for a minimum of two weeks. Once the student can demonstrate a sustained improvement in their grades (a “C” average for a minimum two-week period) they may, with School Administrator or Teacher approval, be able to resume prior activities, however, they will still be on Academic Probation status for the remainder of the Semester. A student who has an identifiable learning disability may be excluded from the Academic Probation Standard. A student may be retained/not promoted if they do not achieve at least 60% in each subject area for both

Final Exam Schedule Protocol

All academic courses may require students to take a final exam.

Students are expected to take final examinations during the scheduled examination period. For in person, planned absence(s) that include vacation, competitions, scheduled appointments, etc. are not permitted during final examination periods. Students who are not in attendance for one or more finals may receive a “0” on each missed final examination. No student may take a final examination at an alternate time, or be excused from taking a final examination, without the permission of the Principal. In the case of finals, tardiness is not permitted as it causes disruption to students taking tests. Tardiness may result in loss of opportunity to take a final examination, receive a deduction in points, or receive a “0,” as determined by the Principal.

Students who miss one or more scheduled final examinations due to unplanned and excused events, such as illness, are required to make contact with their counselor and impacted teacher(s) prior to the original start time of the final examination(s) on the day of the examination(s).

Course Scheduling

Before the registration deadline has passed, students are scheduled with the following consideration:

- Grade level (seniors have priority);
- Student requests in the order received;
- All requests for classes after the deadline will be considered on a first-come, first-served basis following the regular scheduling process, and course requests will be filled as availability permits.

Students are strongly encouraged to complete the courses they start; however, in the event a student wishes to withdraw from a course, students must fill out an “Add/Drop Form” within the course change timeline which is 2 weeks after the start of school. The “Add/Drop Form” must be completed and signed by the student’s parent or guardian. In this instance, the dropped course will not appear on the student’s transcript. Should the student choose to drop a course after the add/drop deadline, the “Add/Drop Form” must be completed and signed by the student’s parent or guardian. In this instance, the dropped course will appear as a “W” on the student’s transcript.

Provided space is available and a student has permission from appropriate teachers, counselors, and parents, a student may add a course to his/her schedule. The “Add/Drop Form” must be completed and signed by the student’s parent or guardian. Students may not add classes to semester schedules after the identified dates.

College Course Standards

The University of California (UC) system is used as the “Gold Standard” to evaluate whether a high school course has the appropriate rigor to be considered a college preparatory course. Throughout this Academic Handbook and Curriculum Guide, courses that have been approved as those that meet the entrance requirements of any University of California and Cal State

University are identified as “UC approved courses”. The University of California “a-g” subject area requirements ensure that students can participate fully in the first-year program at the University. The University of California faculty and staff considers the subject requirements effective preparation for undergraduate work at the university. This pattern of study assures the faculty that the student has attained a body of general knowledge that will provide breadth and perspective to new, more advanced study. Fulfillment of the “a-g” requirements also demonstrates that the student has attained essential critical thinking and study skills.

Transcripts

Courses taken outside of HCS, regardless of whether or not they are taken at another high school, at a community college, or through an online program, will not be entered on a student’s transcript unless they fulfill HCS’s graduation requirements. The HCS Registrar carefully analyzes those transcripts prior to entering them into Gradelink. Courses taken at the school from which the transfer student is coming are given Honors weight if that weight is designated on the high school's UC a-g list.

Transcript Request: There are two kinds of transcripts, “unofficial” and “official.” Unofficial Transcripts are used as reference points for students and do not come in a sealed envelope. They are not signed or dated by the Registrar. Official transcripts are those that come in sealed envelopes and are only to be viewed by the schools/colleges requesting them. Transcripts become unofficial if the seal is tampered with in any way. Students may request both “official” and “unofficial” transcripts from the HCS website.

Private Colleges and Universities

The entrance requirements of private colleges and universities vary significantly. Students are urged to plan their high school program to meet admission requirements for the colleges they wish to attend. Students are encouraged to consult the website for each college they will be applying to in order to discover specific application and requirement information.

NCAA and NAIA Eligibility Center

The purpose of the NCAA Eligibility Center is to certify the academic and amateur credentials of all college bound student-athletes who wish to compete in NCAA Division I or II Athletics. Students who desire participation in athletics, or those who receive an athletic scholarship during their first year, must satisfy academic requirements. Please consult the NCAA Eligibility Center website for more information - <https://www.ncaa.org/student-athletes/future> At the beginning of the junior year, students desiring to compete in NCAA Division I or II Athletics need to register with the NCAA Clearinghouse. To create an account, either click on the blue “Student-Athlete” registration button at the top right of the screen.

The NAIA Eligibility Center is responsible for determining the NAIA eligibility of first-time student athletes. Every student interested in playing sports for NAIA colleges must achieve a minimum of 18 on the ACT or an 860 on the SAT, achieve a minimum overall high school GPA of 2.0 on a 4.0 scale, and must graduate in the top half of their high school class. Students who have completed their junior year of high school with an overall 3.00 GPA on a 4.00 scale, plus the

minimum test scores, may receive an eligibility decision early in their senior year. To receive an early decision, students must register with the NAIA Eligibility Center, have the high school send official transcripts to the Eligibility Center, and contact the ACT or SAT offices to have test scores sent directly to the eligibility center. During senior year, students desiring to compete in NAIA athletics need to register with the NAIA Eligibility Center at <https://play.mynaia.org/>

Military Opportunities

Military Opportunities: Advantages of military service include educational and career training (technical and professional); travel; medical and dental care; guaranteed pay; promotion opportunities; and access to a cadre of trained consultants and counselors, with wide resources and references.

Military Scholarships and Student Aid Programs: If you are willing to serve for a period of time in the U.S. Army, Marine Corps, Navy, Air Force, Coast Guard, or Space Force, you will find that some very generous scholarships and student aid programs are available to you. In some cases, you can receive an education first, and serve an equivalent amount of time in the military after you graduate. There are also programs that permit you to enter the service first, and accumulate money for an education while you complete your enlistment period. All of the military services participate in the Montgomery GI Bill Program supporting academic, vocational, technical, and independent study.

Military Academies: Visit the academy websites of the military branch you are interested in for information regarding admission requirements and the application process. In order to be considered for admission, except for the Coast Guard, you will need to obtain a Congressional Nomination. Begin seeking nominations in the spring of your junior year. The academy websites provide information on how to obtain a nomination.

Assessments and Testing

In looking to prepare for college entrance, some colleges may require the SAT or ACT test. Standardized testing requirements vary from college to college. Students should consult their prospective colleges and universities when deciding if they should take a test or which test(s) to take. Students may sign up for the SAT at <https://collegereadiness.collegeboard.org/sat/register> or the ACT at <https://www.act.org/content/act/en/register-for-the-act.html>

Summer School

Heritage Christian School provides summer school programs in person and also online through Bob Jones University. Summer school is provided primarily to allow students to prepare for subsequent courses for advancement, to remediate courses students struggled in during the year, and/or to achieve academic goals for college and career readiness. Course offerings are approved by the Principal and when complete are placed on the student's transcript. Cost varies for in person versus online and according to curriculum required for a given course.

STUDENT RECOGNITION

Top Honors and Honor Roll

At the close of each semester, HCS calculates *Top Honors* and *Honor Roll* status for students. This status is based on courses for which grades are issued by HCS. *Top Honors* and *Honor Roll* are based on a student's weighted academic GPA as follows:

→ **Top Honors:** 3.75 – 4.00 → **Honors:** 3.50 – 3.74

COURSE OFFERINGS

ELECTIVE

University of California Subject Area Course Criteria List, Category G Requirements:

10 credits (equivalent to one year) chosen from the “a-g” courses beyond those used to satisfy the requirements of the “a-g” subjects, or courses that have been approved in the elective area. Electives vary from year to year based on student/parent input and demand. The list below encompasses electives that have been previously offered at HCS.

HCS Graduation Requirements: 35 credits

HCS Elective Courses:

- Business Admin
- Computer Applications
- Computer Technology
- Consumer Science
- Debate
- Drama/Improv
- Entrepreneurship
- Home Economics
- Leadership
- Life Skills
- Media Analysis
- Personal Finance
- Philosophy
- Photography
- Psychology
- Research Ancestry
- Robotics
- Speech/Debate
- Woodworking
- Yearbook

ENGLISH

University of California Subject Area Course Criteria List, Category B Requirements:

40 credits (equivalent to four years) of college preparatory English composition and literature required, integrating extensive reading, frequent writing, and practice listening and speaking with different audiences.

HCS Graduation Requirements: 40 credits

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
English 9	English 10	English 11	English 12

HISTORY/SOCIAL SCIENCE

University of California Subject Area Course Criteria List, Category A Requirements:

20 credits (equivalent of two years) of history/social science required, including one year of world history, cultures or historical geography and one year of U.S. history; or one-half year of U.S. history and one-half year of civics or American government.

HCS Graduation Requirements: 30 credits, including (a) World History, AP World History, or AP Human Geography; (b) U.S. History or AP U.S. History; (c) American Government or AP United States Government and Politics

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
	World History	American History	Econ/Government

MATHEMATICS

University of California Subject Area Course Criteria List, Category C Requirements:

30 credits (equivalent to three years) of college preparatory mathematics including or integrating topics covered in elementary algebra, advanced algebra, and two- and three-dimensional geometry. Four years recommended

HCS Graduation Requirements: 30 credits of mathematics

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Geometry Algebra I	Geometry Algebra I Algebra II	Algebra II	

SCIENCE

University of California Subject Area Course Criteria List, Category D Requirements:

20 credits (equivalent to two years) of laboratory science are required, providing fundamental knowledge in two of the following: biology, chemistry, or physics. A yearlong course in earth and space science programs can meet one year of these requirements. Three years recommended.

HCS Graduation Requirements: 30 credits, including a physical, biological, elective science.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Biology	Chemistry	Physics	

LANGUAGE OTHER THAN ENGLISH

University of California Subject Area Course Criteria List, Category E Requirements:

20 credits (equivalent to two years, or through the second level of high school instruction) of the same language other than English (three units recommended). LOTE levels are defined by the number of years of high school instruction (e.g. LOTE 1 = 1 year; LOTE 2 = 2 years, etc.)

HCS Graduation Requirements: Two years of the same language.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Spanish I Spanish II	Spanish I Spanish II	Spanish II	

PHYSICAL EDUCATION/HEALTH

Note: The following courses are specific to HCS and have not been added to the UC a-g list.

University of California Subject Area Course Criteria List Requirements: NA

HCS Graduation Requirements: 20 units of physical education, 5 units of health

SPIRITUAL FORMATION

University of California Subject Area Course Criteria List Requirements: NA

HCS Graduation Requirements: 40 credits of spiritual formation (transfer students must take are excused from spiritual formation)

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Bible 9	Bible 10	Bible 11	Bible 12

VISUAL AND PERFORMING ARTS

University of California Subject Area Course Criteria List, Category F Requirements:

10 credits (equivalent to one year) required, chosen from one of the following categories: dance, music, theater, interdisciplinary arts, or visual arts (e.g. painting, web/graphic design, film/video, inter/multimedia arts).

HCS Graduation Requirements: 10 credits: Art, Art History, Dance, Drama and Film/Video