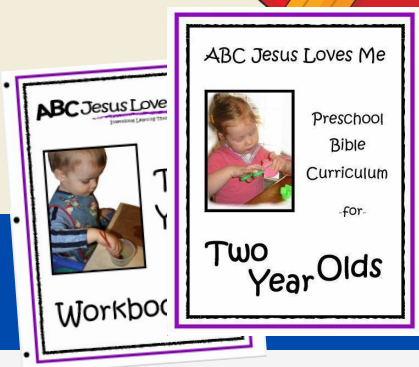
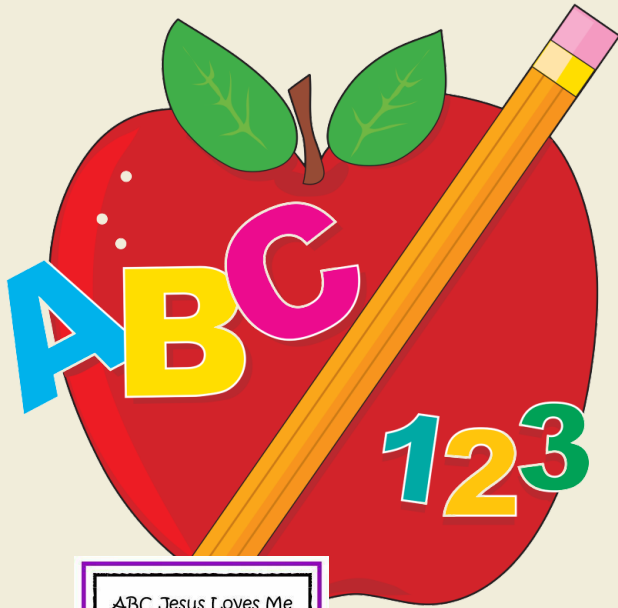


Preschool

Little Learners



In the Complete 2 Year Curriculum the child will...

- be introduced to several Bible stories, memory verses, Nursery Rhymes, fingerplays, and songs which he can recall with assistance when prompted
- know her first, middle, and last name along with her dad's, mom's, and sibling(s)' names
 - know the name of his hometown and state
- be introduced to letters and their phonetic sound
- be introduced to pointing and counting numbers 1-10
 - be introduced to 9 colors and 7 shapes
 - be introduced to many quality books
- be introduced to the five senses, opposites, different textures, and other academic concepts
 - be introduced to scissor use and basic tracing
 - increase fine and gross motor skills
- understand basic manners and self-care points

ABC JESUS LOVES ME CURRICULUM

Academic Learning

- Colors
- Shapes
- Counting to 10
- Letters and Phonetic Sounds
- Traditional Poems and Nursery Rhymes
- Five senses
- A "Book of the Week" introduces the child to some of the best preschool books in print.

Bible Learning

- Bible stories to introduce God as Creator and Jesus as a baby, Shepherd, and Savior.
- Instruction on prayer, worship, giving, and loving others.
- Memory verses, songs, and fingerplays to support each Bible story.
- Interactive Bible Stories to involve the child(ren) in the learning.

Developmental Learning

Development and self-care are important parts of the 2 Year Curriculum. Children will learn:

His/her name
How to help
Manners

Weekly activities focus on improving the child's fine and gross motor skills. Near the end, the curriculum introduces a child to pre-writing skills

Preschool

Little Learners



Gather two- and three-year-olds for circle time at the Big Red Barn! New animal friends will introduce learning through play with songs, rhymes, games, crafts, snacks, stories, learning activities, and much more. This research-based, developmentally appropriate program prepares students for future learning, using activities and games that encourage phonemic awareness and letter and number recognition.

PATHWAYS FOR PRESCHOOL CURRICULUM

Circle Time: In the Big Red Barn

- Large-group activity
- Language and vocabulary skills

Prereading: A-B-C Time

- Print awareness
- Letter recognition
- Auditory discrimination

Prereading: Colors Are Fun!

- Color recognition

Prereading: Rhyme Time

- Language expression
- Auditory discrimination
- Dramatizations

Listening and Literature:

- Once Upon a Time
- Tales in the Barnyard stories

- Read-aloud suggestions

- Listening skills and visual memory

Premath: 1, 2, 3, Go!

- Counting and number recognition
- Sorting and sequencing

Premath: Look Up, Look Down

- Opposites and positional words

Premath: Show Me a Shape

- Shape recognition
- Large motor-skill development
- Following directions
- Creative movement

Environment: Let's Discover!

- Science and observation skills
- Hands-on learning

Arts: Let's Create!

- Creative expression
- Hand-eye coordination

Music: Sing with Me

- Singing and listening
- Moving and playing

Motor: A Hop, Skip, and a Jump

- Social interaction

Social: Happy Habits

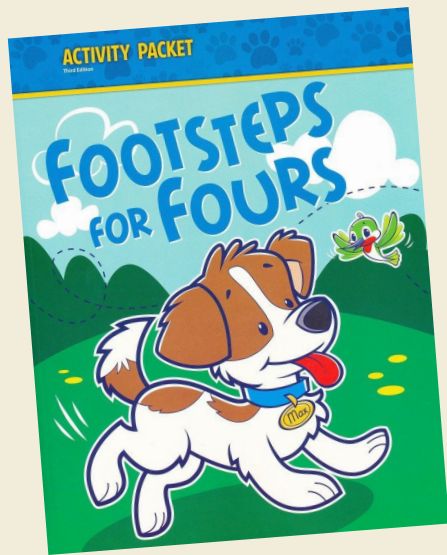
- Manners, habits, and social training

Cooking: Yummy in My Tummy

- Cooking and following directions
- Sensory and language experiences

Preschool

Little Learners



Goals

- To teach students foundational phonics to prepare for reading with understanding
- To guide students in applying foundational Bible, math, science, and social studies skills
- To give opportunities to communicate through listening, speaking, and composing
- To guide students in relating biblically to their fellow students, authorities, and other people in their communities
- To provide opportunities for hands-on learning, discovery learning, and intentional play
- To equip students in applying the knowledge of God to how they think, learn, and play

FOOTSTEPS FOR FOURS PRESCHOOL CURRICULUM

Prereading

- Language acquisition and development
- Recognition of alphabet letters
- Phonemic awareness of alphabet sounds /a/ to /z/
- Letter-sound recognition of medial short-vowel sounds; initial and final consonants
- Optional beginning reading strand for eager learners

Listening and Literature

- Traditional literature; realistic and fanciful prose and poetry; nursery rhymes
- Vocabulary development and enrichment
- Auditory memory; sound by direction, pitch, tempo, and volume; rhyming words
- Listening questions to develop comprehension
- Dictation of group writing experiences; sentence completions; story sequencing

Handwriting

- Correct posture, pencil hold, and paper placement
- Prewriting skills; finger tracing and pencil tracking of left-to-right, vertical, horizontal, diagonal, zig-zag, and curved lines
- Uppercase and lowercase - PreCursive alphabet; numbers 0-12

Mathematics

- Number recognition 0-20; counting to 100; shape recognition; pattern sequencing; color sequencing
- Calendar, clock, coins, measurement, dot patterns, number sets, number line, ordinals, fractions
- Position words

Social Studies

- Concepts of God's plan for the child and his family
- Patriotism, patriotic symbols, holidays
- Community helpers, transportation

Science

- Environment: seasonal changes of plants and animals; animal families and animal homes
- Hands-on: experiments, cooking, weather, space, and magnets

Art

- Art suggestions and craft activities correlated with unit themes

Motor

- Fine and gross motor development activities; games, action rhymes, and action songs
- Music
- Songs, rhymes, and musical games
- Additional music strand to complement lessons through movement, rhythm instruments, retelling of stories, games, and songs
- Community helpers, transportation